Brazosport College
The College of Choice®

Donald Payne
PRINCIPLES OF ACCOUNTING I (ACCT2301 40231S)

BC Survey - Results 2023 Fall (16-Week - 231S), PRINCIPLES OF

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "PRINCIPLES OF ACCOUNTING I (ACCT2301 40231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Donald Payne
2023 Fall (16-Week - 231S)
PRINCIPLES OF ACCOUNTING I (ACCT2301 40231S)
No. of responses = 10

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Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree | strongly agree

1: 0% | 2: 0% | 3: 0% | 4: 20% | 5: 80%

n=10
av.=4.8
md=5
dev.=0.4

3.2) The workload in this course was well distributed throughout the term.

strongly disagree | strongly agree

1: 0% | 2: 0% | 3: 10% | 4: 20% | 5: 70%

n=10
av.=4.6
md=5
dev.=0.7

3.3) The course was delivered as outlined in the syllabus.

strongly disagree | strongly agree

1: 0% | 2: 0% | 3: 0% | 4: 20% | 5: 80%

n=10
av.=4.8
md=5
dev.=0.4

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree | strongly agree

1: 0% | 2: 0% | 3: 0% | 4: 20% | 5: 80%

n=10
av.=4.8
md=5
dev.=0.4

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree | strongly agree

1: 0% | 2: 0% | 3: 0% | 4: 30% | 5: 70%

n=10
av.=4.7
md=5
dev.=0.5

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree | strongly agree

1: 0% | 2: 0% | 3: 0% | 4: 20% | 5: 80%

n=10
av.=4.8
md=5
dev.=0.4

3.7) The instructor provided timely feedback on my assignments.

strongly disagree | strongly agree

1: 0% | 2: 0% | 3: 0% | 4: 20% | 5: 80%

n=10
av.=4.8
md=5
dev.=0.4

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree | strongly agree

1: 0% | 2: 0% | 3: 0% | 4: 20% | 5: 80%

n=10
av.=4.8
md=5
dev.=0.4

3.9) The instructor provided grades within the stated timeframe.

strongly disagree / strongly agree

n=10
av.=4.8
md=5
dev.=0.4

1	2	3	4	5
0%	0%	0%	20%	80%
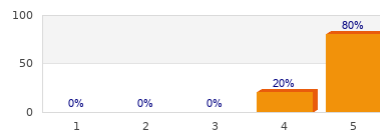
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree / strongly agree
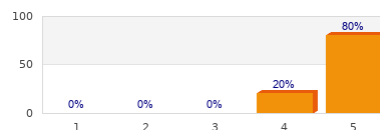
n=10
av.=4.8
md=5
dev.=0.4

1	2	3	4	5
0%	0%	0%	20%	80%
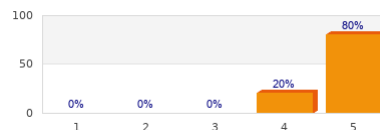
4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied / Very Satisfied

n=10
av.=4.8
md=5
dev.=0.4

1	2	3	4	5
0%	0%	0%	20%	80%

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?
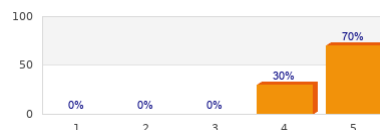
Very Unlikely / Very Likely

n=10
av.=4.7
md=5
dev.=0.5

1	2	3	4	5
0%	0%	0%	30%	70%

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

n=10
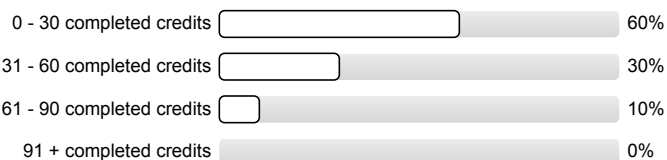
0 - 30 completed credits	60%
31 - 60 completed credits	30%
61 - 90 completed credits	10%
91 + completed credits	0%

7.2) This course is instructed as:

n=10
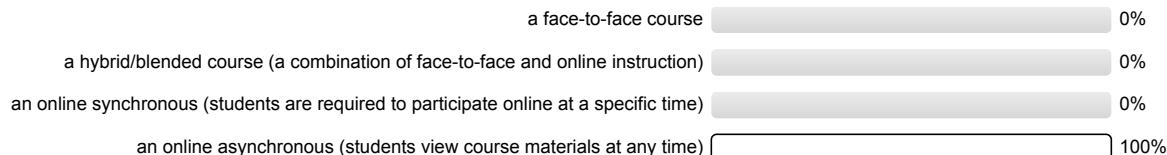
a face-to-face course	0%
a hybrid/blended course (a combination of face-to-face and online instruction)	0%
an online synchronous (students are required to participate online at a specific time)	0%
an online asynchronous (students view course materials at any time)	100%

7.3) This term I am currently enrolled in:

n=10

5 or less credit hours	30%
6 - 8 credit hours	30%
9 - 11 credit hours	0%
12 or more credit hours	40%

7.4) My current major is:

		n=10
Bachelor of Applied Technology (BAT)		10%
Associate of Arts or Multi-Disciplinary Degree (AA)		20%
Associate of Arts in Teaching (AAT)		0%
Associate of Science (AS)		10%
Associate of Applied Science (AAS) in a technical area		30%
Certificate in a technical area		30%
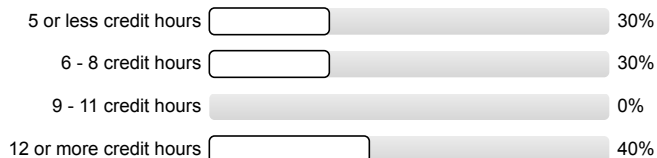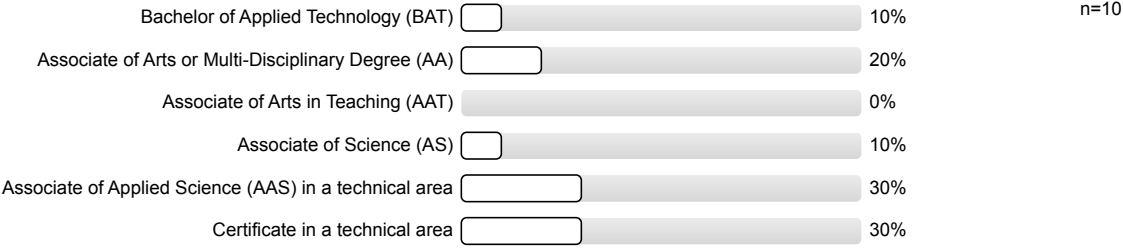
7.5) I am currently a high school student taking college courses.

		n=10
Yes		0%
No		100%
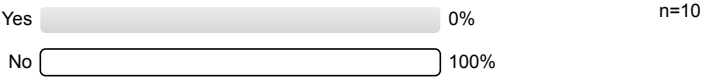
Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- He explains the material in an easy to understand way and provides examples with the homework assignments so if you need further help you can watch the videos with examples close to the material you are working on.

- He outlines the chapters in better terms

- The attention to detail and the thoroughness of lesson lectures.

- The instructor makes this course easy to understand. Though this is an online course, right at the beginning of the course, the instructor himself and all students posted one introduction on the discussion group, then the instructor emailed back to every student for advice & motivation how to success in this course. That is a very fabulous!

- The professor is good about explaining and making sure that you grasp the concept of accounting.

- This course offers a lot of strengths, primarily through comprehensive content, practical application, technological integration, professional development, industry-relevant faculty, and flexibility.

- This course, under Professor Payne's instruction, makes learning accounting fun and entertaining, The materials and assignments were easy to comprehend.

- n/a

- the online access and the explanations of the materials

6.2) What changes would you recommend that would improve this course?

- Although Cengage is a great platform. The layout of the bigger problems and having to continously scroll and hide frames was a bit distracting when attempting to complete problems.

- I personally do not like the way Cengage is set up. I would like to be able to use more than one screen to complete my work and not have to keep scrolling to see the material.

- I would suggest if students can have more homework/ excercises on Cengage to practice.

- None that I can think of.

- Only 1 chapter a week

- The only think that I would say are some of the videos didn't have good volume and blurry from moving the paper, which I am not sure anything can be done about it.

- n/a

- no changes

6.3) Any further, constructive comments?

- I have thoroughly enjoyed this class thus far. I am always skeptical of taking online courses, but this class offers a unique approach to accounting, unlike any classes I have experienced before. The professor who teaches this class (Mr. Payne) is very helpful and accommodating to your needs. I would definitely recommend anybody who plans to major in accounting to give this class a go. Russell Summa.

- N#A

- The only thing I regret about this class, is that I didn't take it in-person. Professor Payne is a fun, helpful, and knowledgeable instructor, and it's easy to see, for those who are engaged in learning from him, that he loves the field, and helping others learn and succeed in class and in their future careers. He was always willing to provide feedback on assignments and explain complicated subjects during the semester.

- n/a